

Rood End Primary School: Our Successes



SCHOOL CONTEXT

- **Diverse & Resilient Community:** 2-form entry school in Sandwell supporting **416** pupils (plus a **78**-place nursery).
- **Bilingual Excellence:** **76%** of pupils speak English as an additional language, supported by a language-rich curriculum.
- **Dedicated Support:** **37%** Pupil Premium and **32.2%** SEND, backed by a specialist. Special Needs Hub and Nurture provision.
- **Transformed Workforce:** Eradicated legacy issues to build a united, highly motivated team that aligns with the school's vision.



SAFEGUARDING

- **Embedded Culture:** Safeguarding is a shared responsibility across all staff levels, backed by continuous training.
- **Robust & Vigilant Systems:** Clear reporting structures ensure no child is left unnoticed or unsupported.
- **Trusted Pastoral Care:** Pupils feel safe, secure, and confidently know exactly who to approach for help.



INCLUSION

- **Exceptional SEND Care:** External professionals highly praise our provision. Adults and environment support and understand the needs of all children
- **Early identification & Rapid Intervention Impact:** Over **80%** of children make expected-or-better progress in targeted programmes (**91%** in Precision Teaching).
- **Staff development, monitoring and partnership working:** Ongoing, high-quality CPD and external partnerships (SALT, Literacy Hub, Maths Hub, Transforming Teaching) build staff capacity to deliver inclusive practice.



CURRICULUM & TEACHING

- **Consistent Quality:** Embedded school-wide routines like 'turn and talk' and communication widgets to support EAL, SEND and vulnerable learners.
- **Successful Phonics & Reading:** Little Wandle framework implemented with fidelity, boosting decoding and reading fluency. Upward trend in phonics results.
- **Better Writing Outcomes:** The Write Stuff pedagogy increased whole school writing expected outcomes by **19%** over two years.
- **Stronger Number Fluency:** Year 4 Multiplication Tables Check (MTG) scores rose from an average of **15.6 to 19.7**.



ACHIEVEMENT

- **Rising Whole-School Standards:** Term-on-term progress gains across the school in Reading **Writing** and **Maths**.
- **Excellent Stability Outcomes:** Non-mobile **Year 6 pupils** achieve high standards (**68%** EXS in Reading: **71%** in Writing & Maths),
- **Rapid Catch-Up:** **100%** expected/accelerated reading progress for Year 6 with highly mobile groups making rapid **termly** gains.
- **Early Years Growth:** Reception **Good Level of Development (GLD)** successfully raised to **64%**.



ATTENDANCE & BEHAVIOUR

- **Enjoying School:** Overall school attendance is now at **94%**, sitting broadly in line with the national average.
- **Clear Values:** Strong behavior culture built on "**Ready, Respectful, Safe**" with minimal low-level disruption.
- **Trauma-Informed Practice:** All staff trained to respond sensitively to children's emotional and behavioural needs.
- **Lunchtimes:** Introduced the OPAL initiative, dramatically improving playtime behaviour and safety.
- **Overcoming Attendance Barriers:** Persistent absence slashed from **22%** down to **14.2%** over two years.



PERSONAL DEVELOPMENT & WELLBEING

- **Values-Driven Culture:** Core values (Respect, Resilience, Inclusion, Collaboration, Honesty) embodied daily.
- **Rich Cultural Experiences:** Significantly expanded trips, residential visits, and diverse places of worship visits.
- **Thriving Music & Enrichment:** Broadened talents via a specialized music offer (chor, ukulele, djembe, guitar) and after-school clubs.
- **Student Leadership:** Empowered children via active roles like School Councillors and Attendance Ambassadors.



LEADERSHIP & MANAGEMENT

- **Strategic Reset:** Transformed school culture **over four years**, building an experienced, unified team of leaders.
- **Expert Middle Leaders:** Senior staff actively **coach** subject coordinators to drive real classroom improvements.
- **High-impact Partnerships:** Strong collaborations with the Literacy, Maths, and Learning Hubs to embed best practices.
- **Governors:** Experienced governing body contribute to wider school and strategic improvement.



EARLY YEARS FOUNDATION STAGE (EYFS)

- **National Expertise:** Led by a DfE Early Years Stronger Practice Language Learning Lead (EY LL).
- **Closing the Early Years Gap:** Achieved a (**12%**) increase in Good Level of Development (GLD) over two years.
- **Strong Early Basics:** **72%** of children achieved early number success, placing outcomes above the local authority average.
- **Primary Ready:** Reception outcomes in reading (**72%**) and writing (**65%**) surpass local averages.
- **Exceptional Social Foundations:** PSED is a major strength, with **90%** mastering self-management.



HOPE



AMBITION



ACHIEVE.

Together, every day.